



### Road Asset Management (RAM)

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# Maturity Assessment and Improvement Plan

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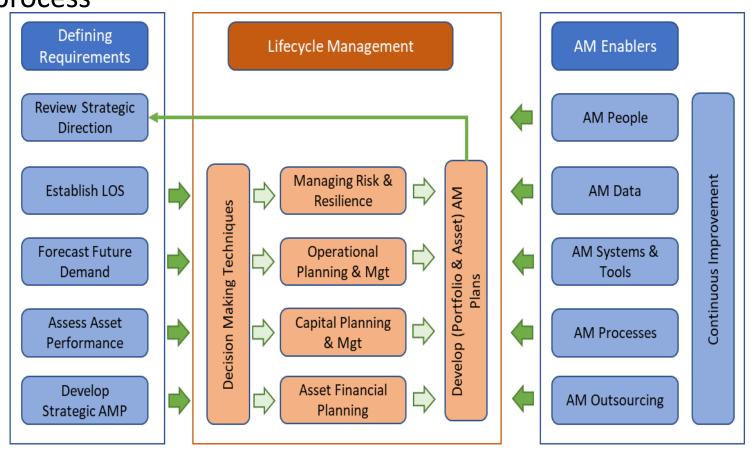
# Maturity Assessment





### Maturity Assessment

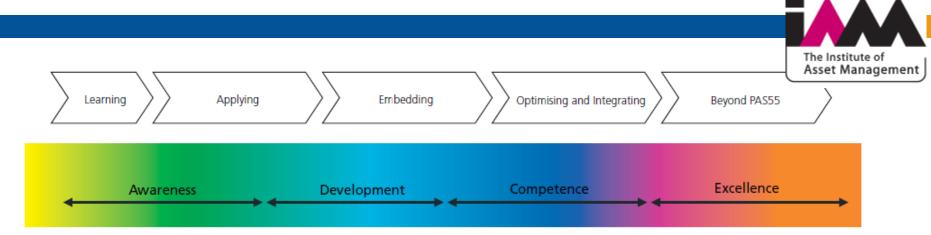
Formal consideration of current practice against each step of the process







# IAM Maturity Rating Levels



#### Maturity Level 0

The elements required by PAS55 are not in place. The organisation is in the process of developing an understanding of PAS55.

#### Maturity Level 1

The organisation has a basic understanding of the requirements of PAS55. It is in the process of deciding how the elements of PAS55 will be applied and has started to apply them.

#### Maturity Level 2

The organisation has a good understanding of PASS5. It has decided how the elements of PASS5 will be applied and work is progressing on implementation.

#### Maturity Level 3

All elements of PASS5 are in place and are being applied and are integrated. Only minor inconsistencies may exist.

#### Maturity Level 4

Using processes and approaches that go beyond the requirements of PAS55. Pushing the boundaries of Asset Management devlopment to develop new concepts and ideas.

Figure 1 Maturity Scale





# Assessment Rating In Use

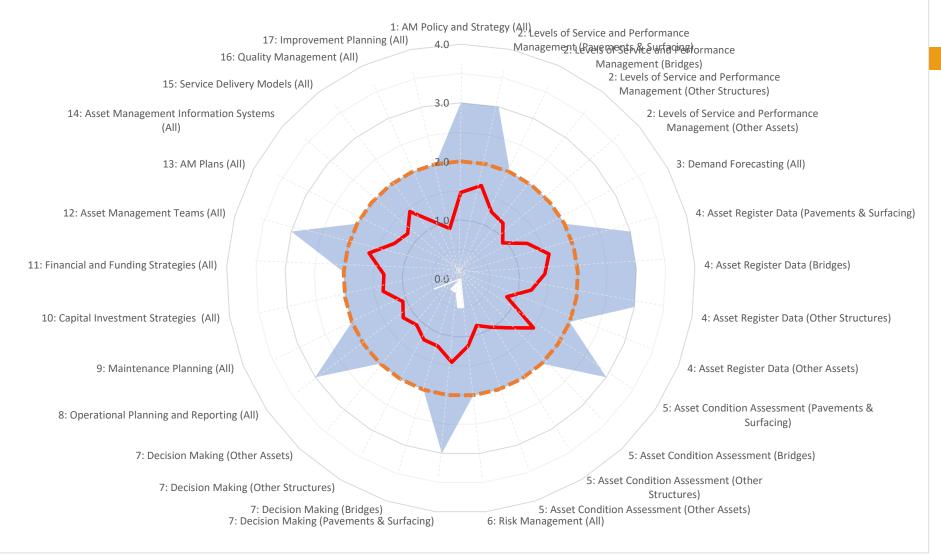
### CAREC and ADB RAM Maturity Template

	Maturity Level Definitions				
	Aware	Basic	Proficient	Advanced	Advanced+
		1	2	3	4
<b>Asset Register</b>	No reliable data	Basic	Sufficient data	Database holds	As per
(Inventory)	set is readily	information is	is held for all	all necessary	Advanced, with
Data	available or	recorded in	planning and	data, including	full linkage to
	updated	electronic	general	historic data. A	financial
		format	management	high level of	management
		(spreadsheet or	needs and is	confidence	system for
		database), but	subject to an	exists with all	expenditure on
		may not be	appropriate	data.	assets, asset
		complete or	updating		valuation and
		subject to	process to		the like
		regular	retain the data		
		updating.	integrity		



#### All of CAREC









# Reassessment





# Improvement Plan





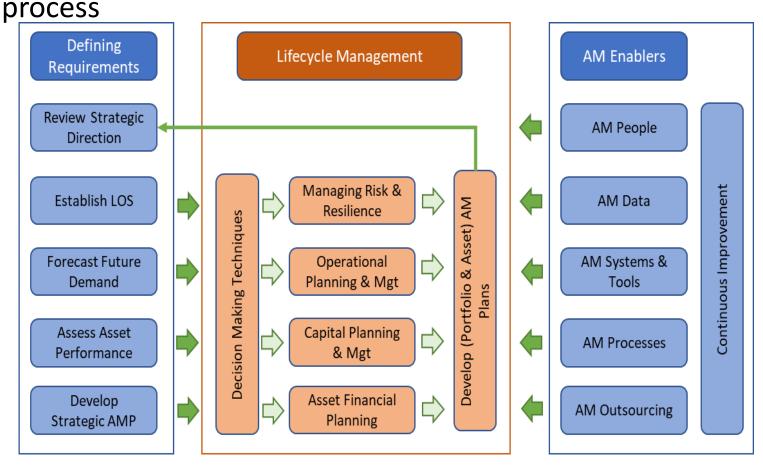
- Aim to achieve minimum of Grade 2 Proficient by 2030
- For each component, assess what actions are needed
- Prioritise those actions into:
  - Short term (next 3 years)
  - Medium term (3-5 years)
  - Long term (5-8 years)





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• Formal consideration of current practice against each step of the







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