

IMPACTS OF COVID-19 ON HOUSEHOLDS' BUSINESS, EMPLOYMENT AND EDUCATION: EVIDENCE FROM HOUSEHOLD SURVEY IN CAREC COUNTRIES

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Resilience and Economic Growth in Times of High Uncertainty in CAREC Region

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Objective

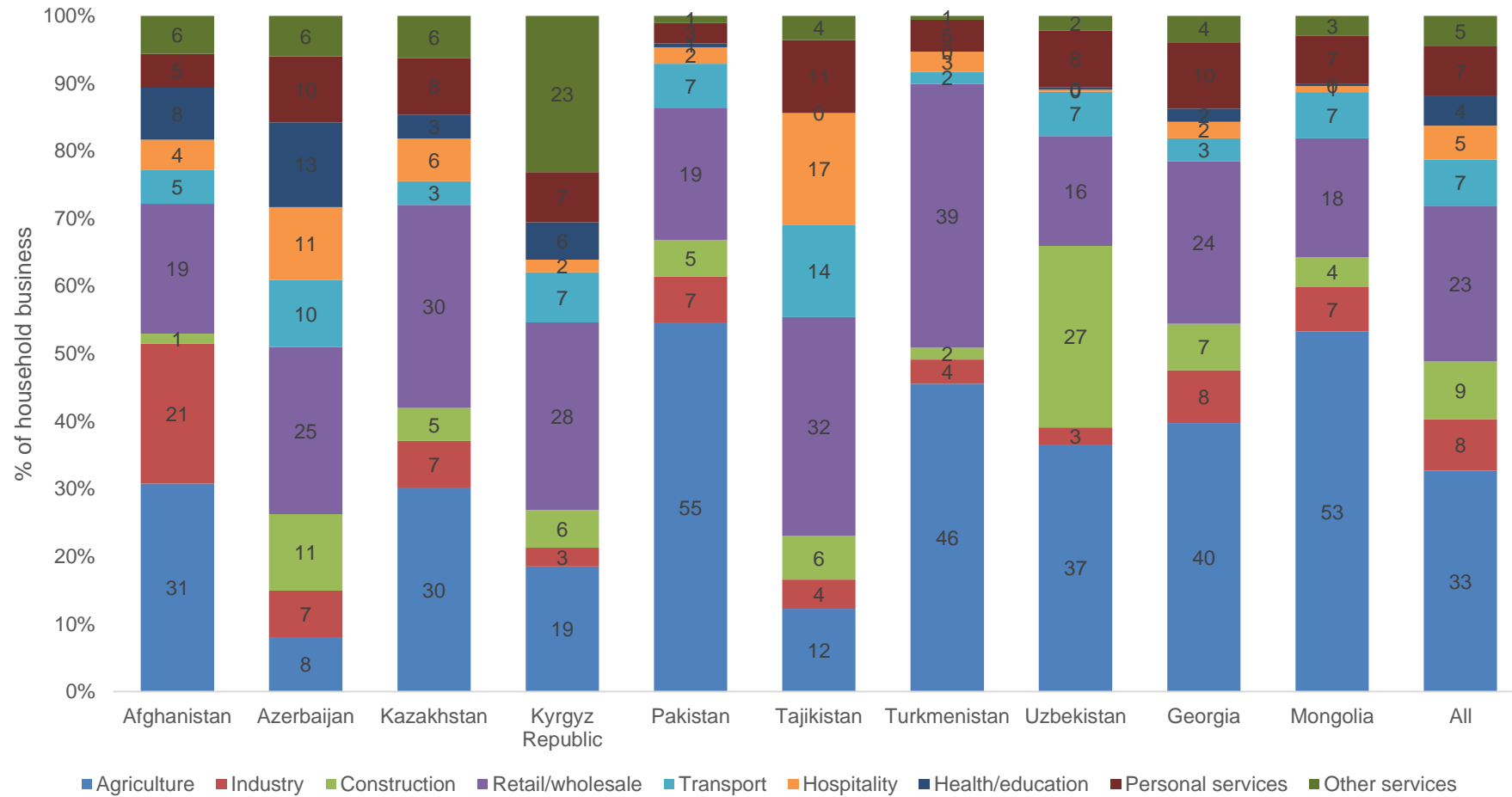
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- December 2020 compared with the base period of June 2020
 - Household Business
 - Employment
 - School Education

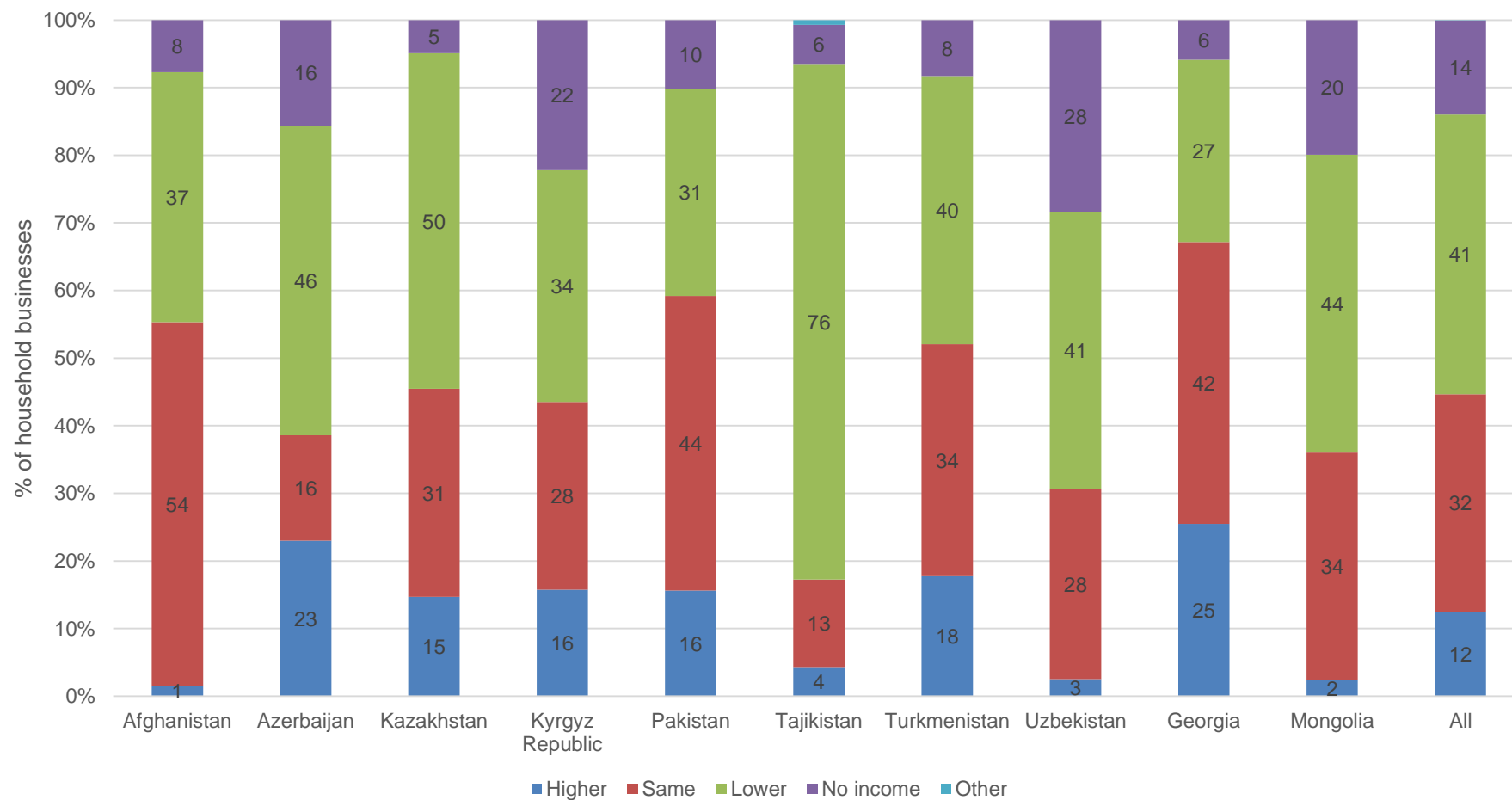
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- ADBI Household (Computer-assisted telephone) Survey
- 10 Countries: Afghanistan, Azerbaijan, Georgia, Kazakhstan, the Kyrgyz Republic, Mongolia, Pakistan, Tajikistan, Turkmenistan, and Uzbekistan
- N=1,000 households in each country

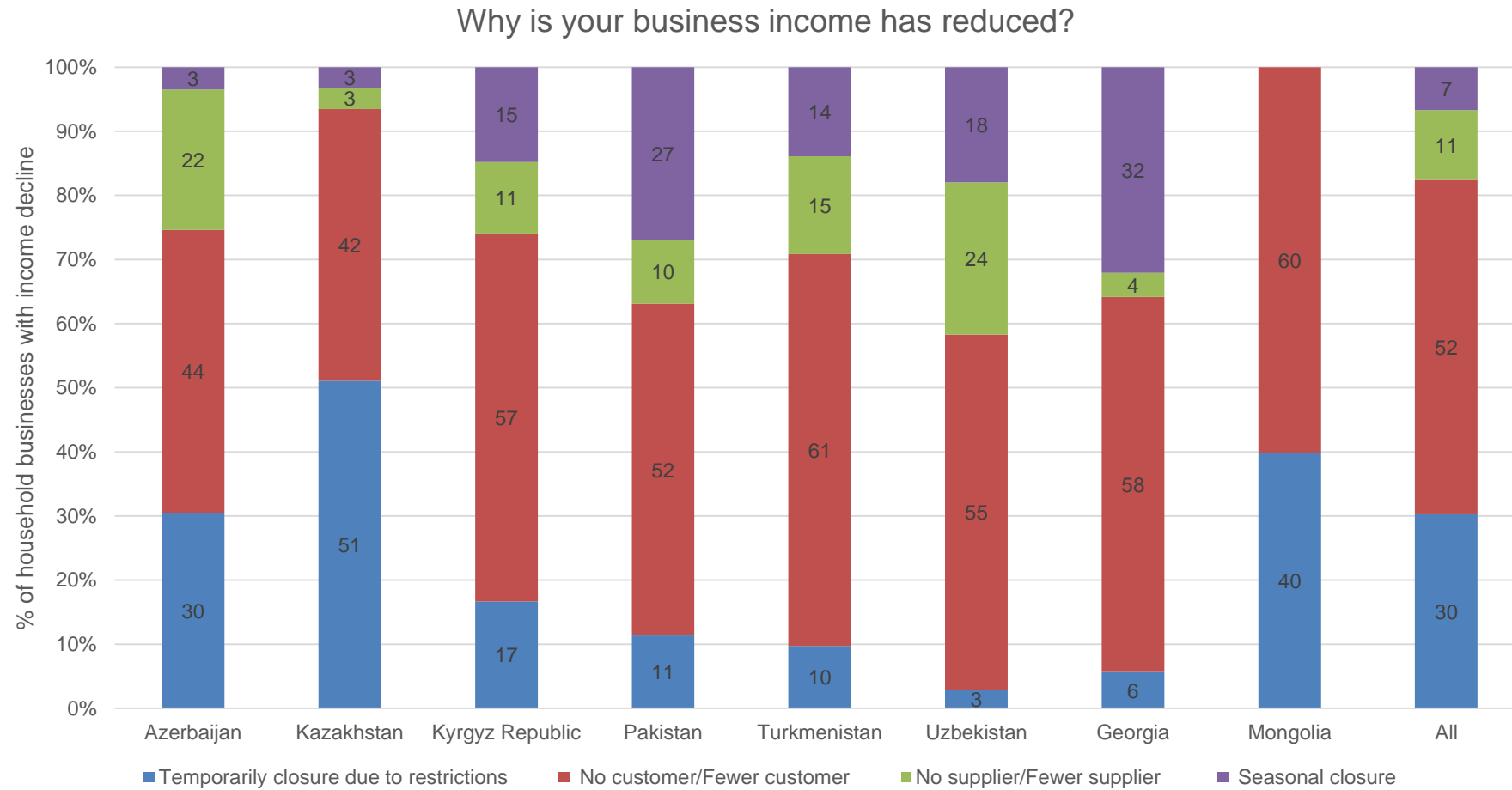
1. Household Business: Sectors of a household business



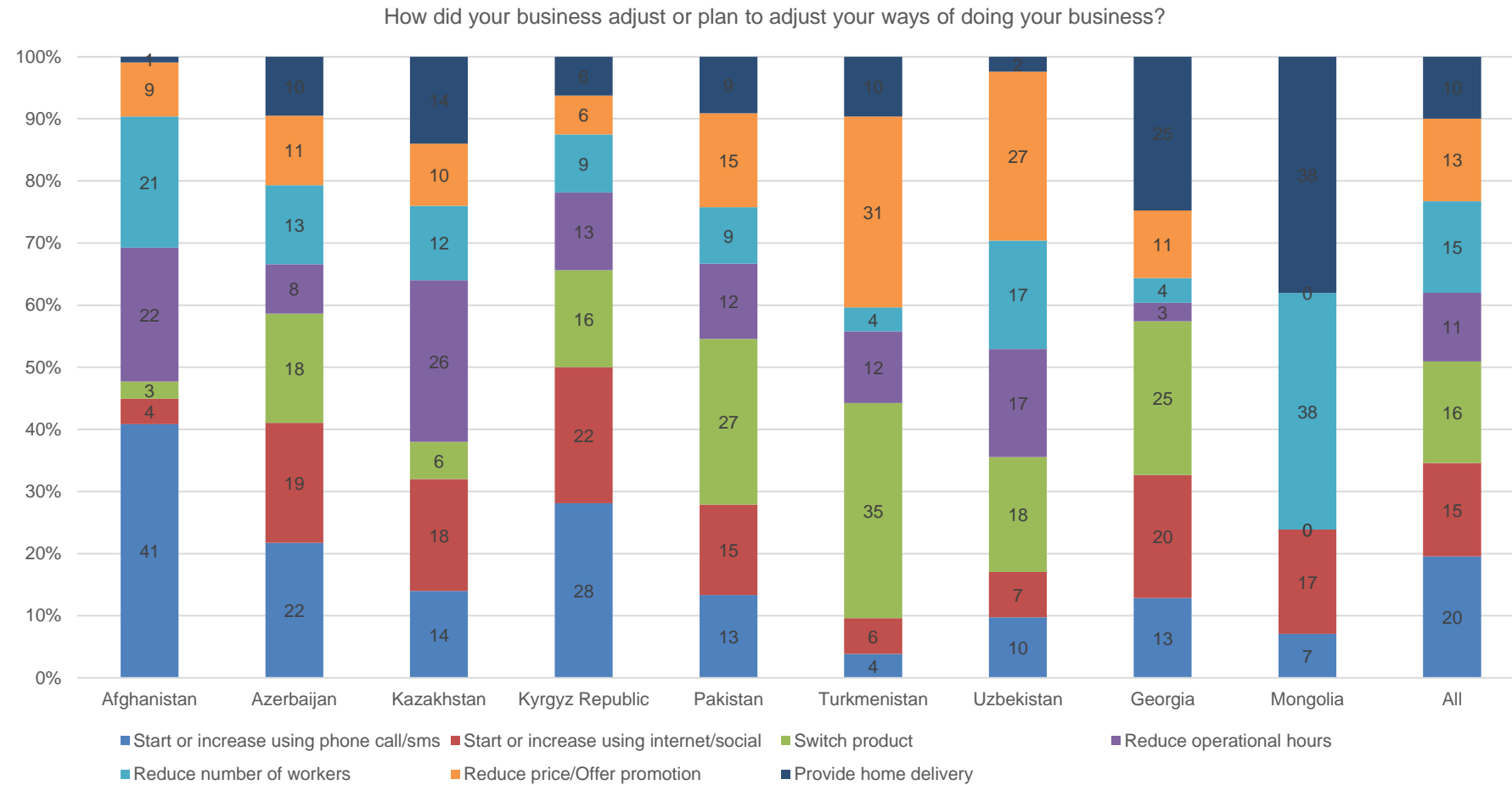
1. Household Business: Change of income from family business from beginning of 2020



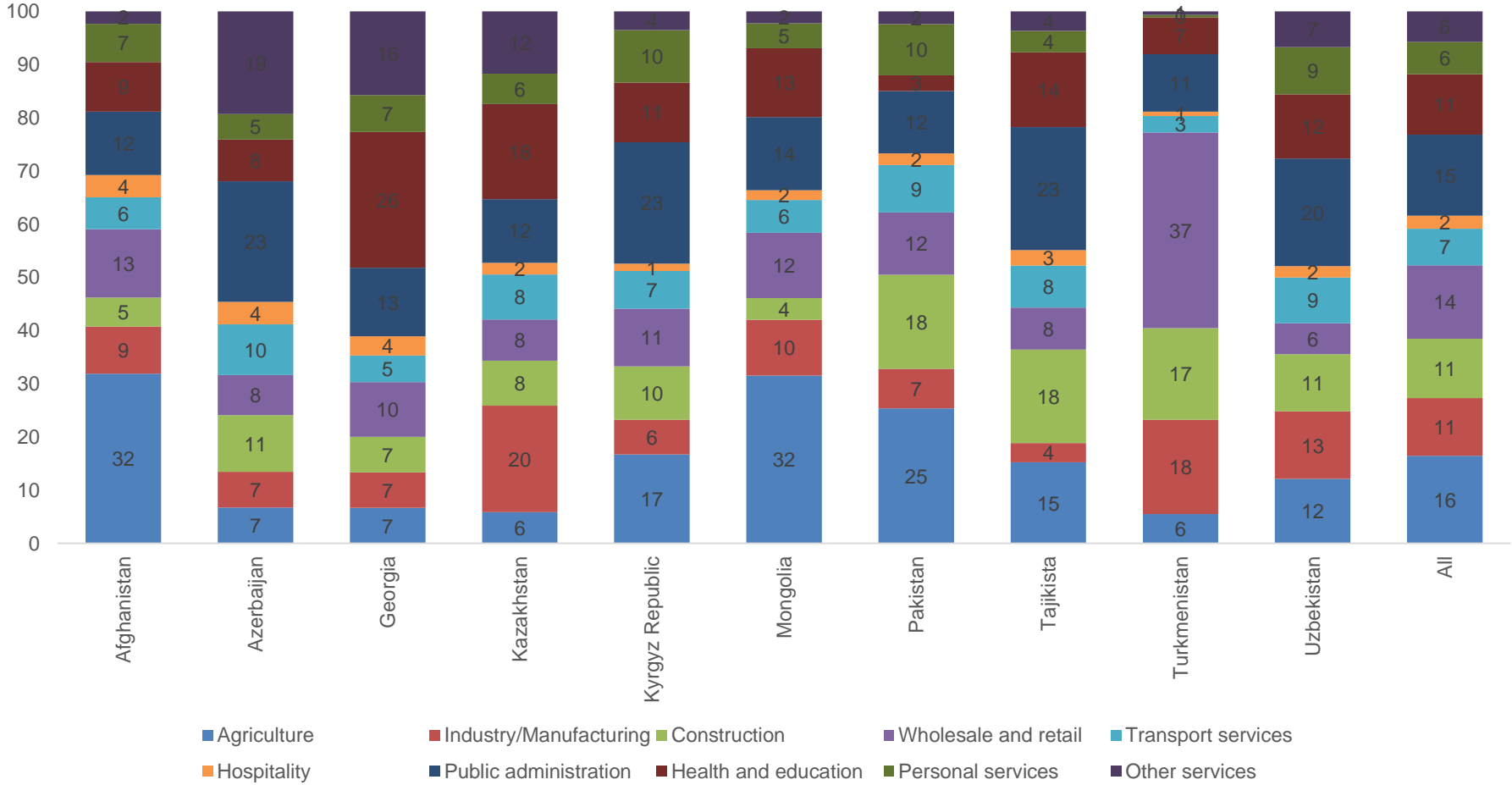
1. Household Business: Reasons for household business income reduction



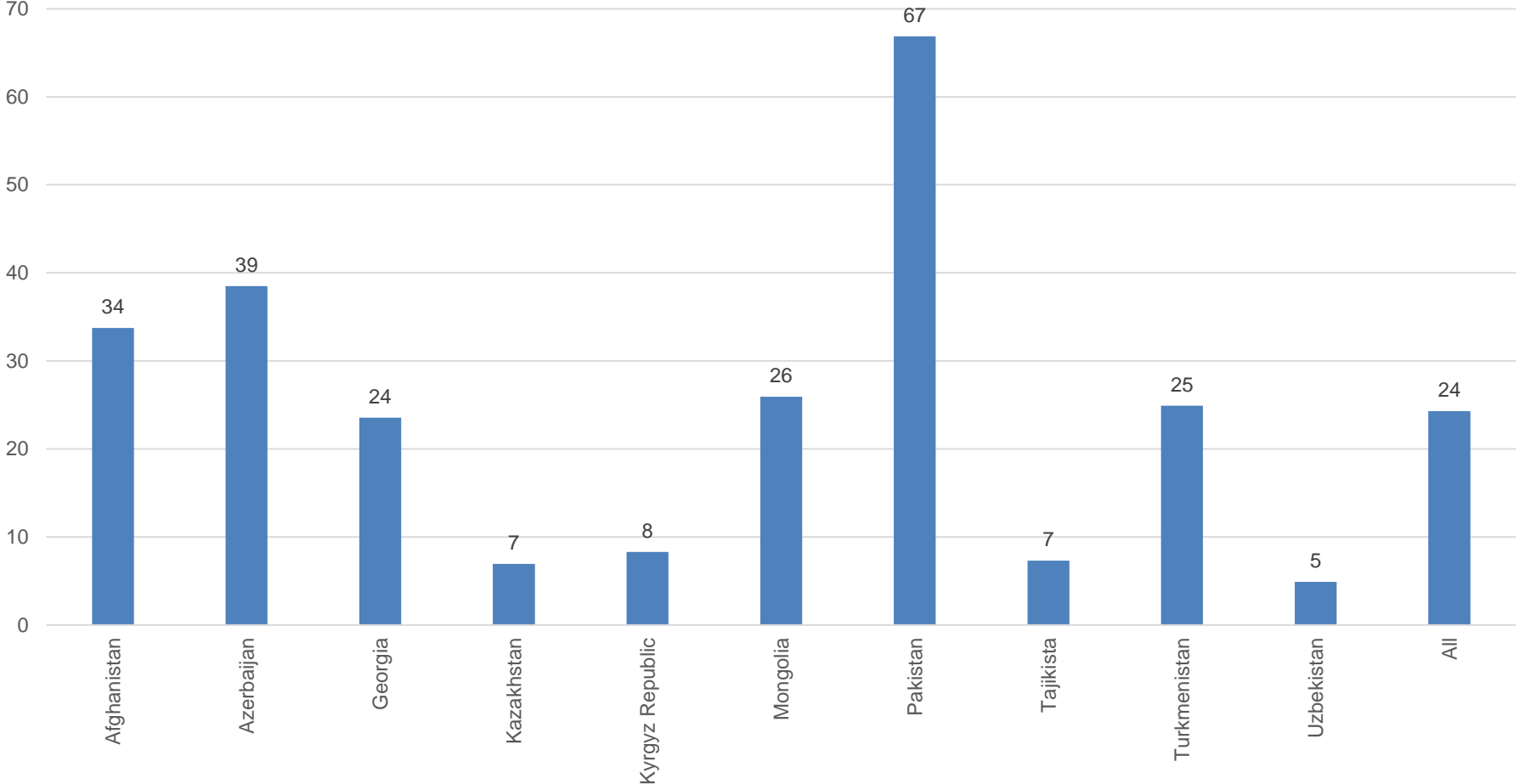
1. Household Business: Adjustment of the way of doing business (implemented or planned)



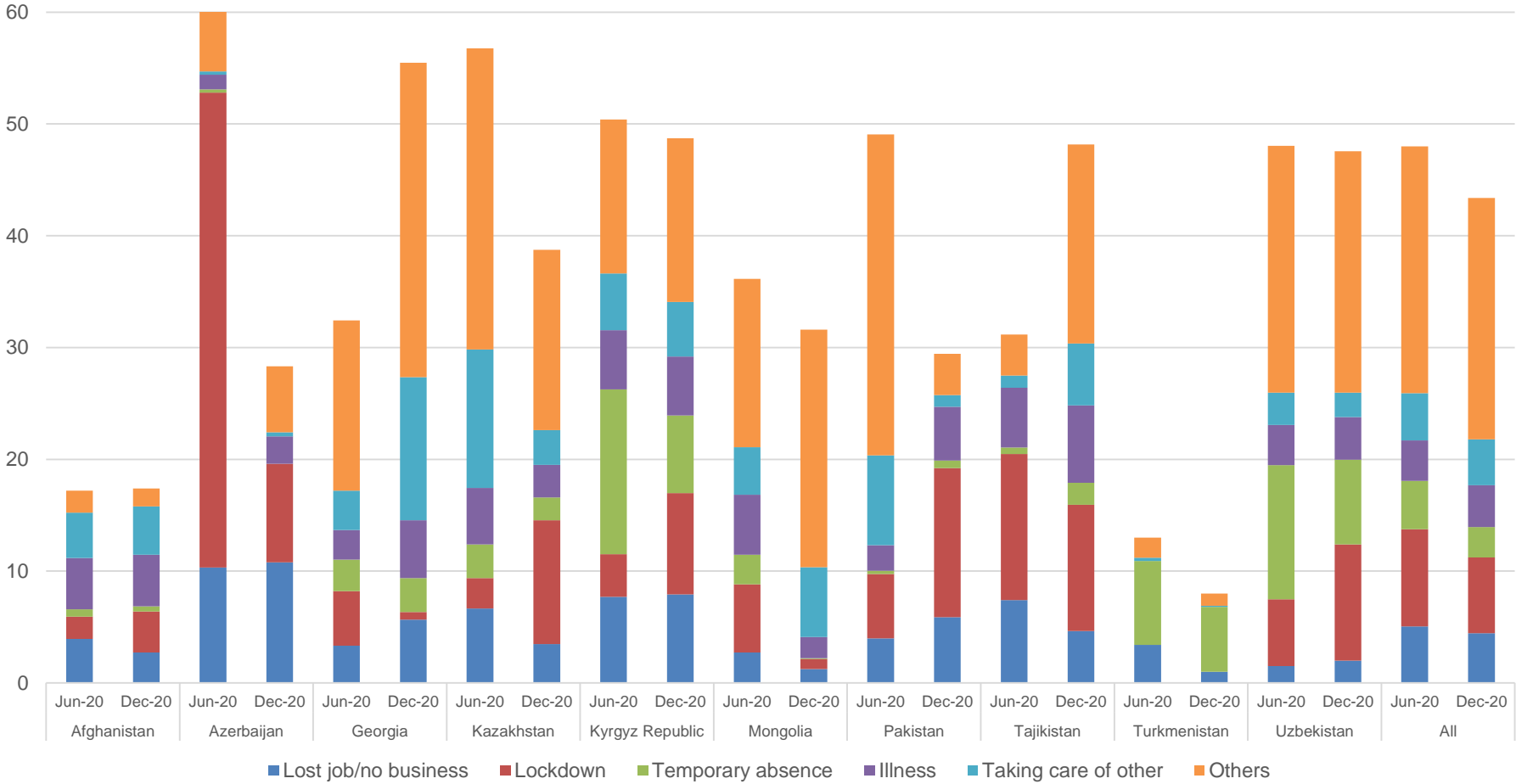
2. Employment: Employment Distribution (June 2020), % of Households



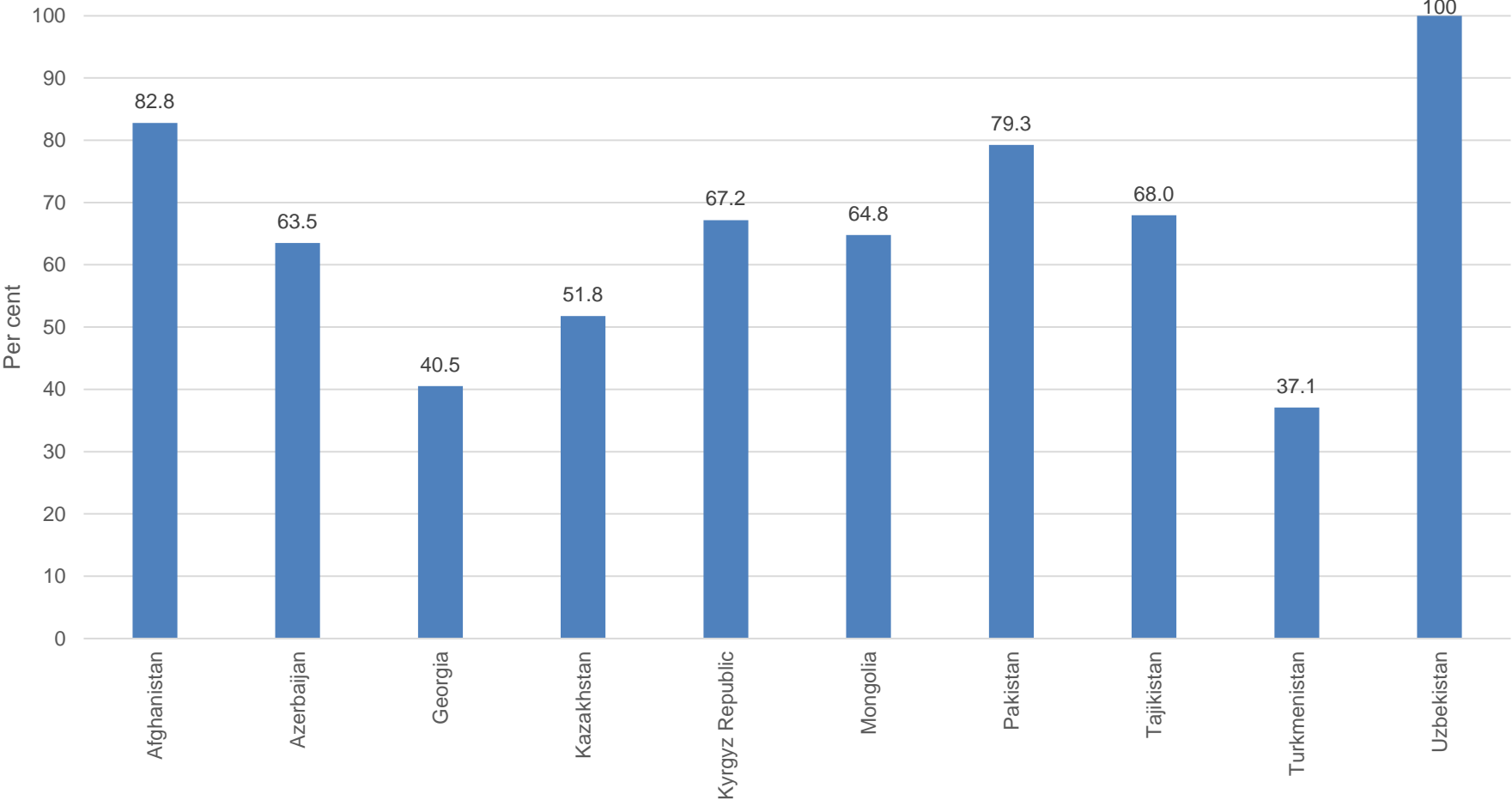
2. Employment: Households with Job Loss or Workload Reduced, % of Households



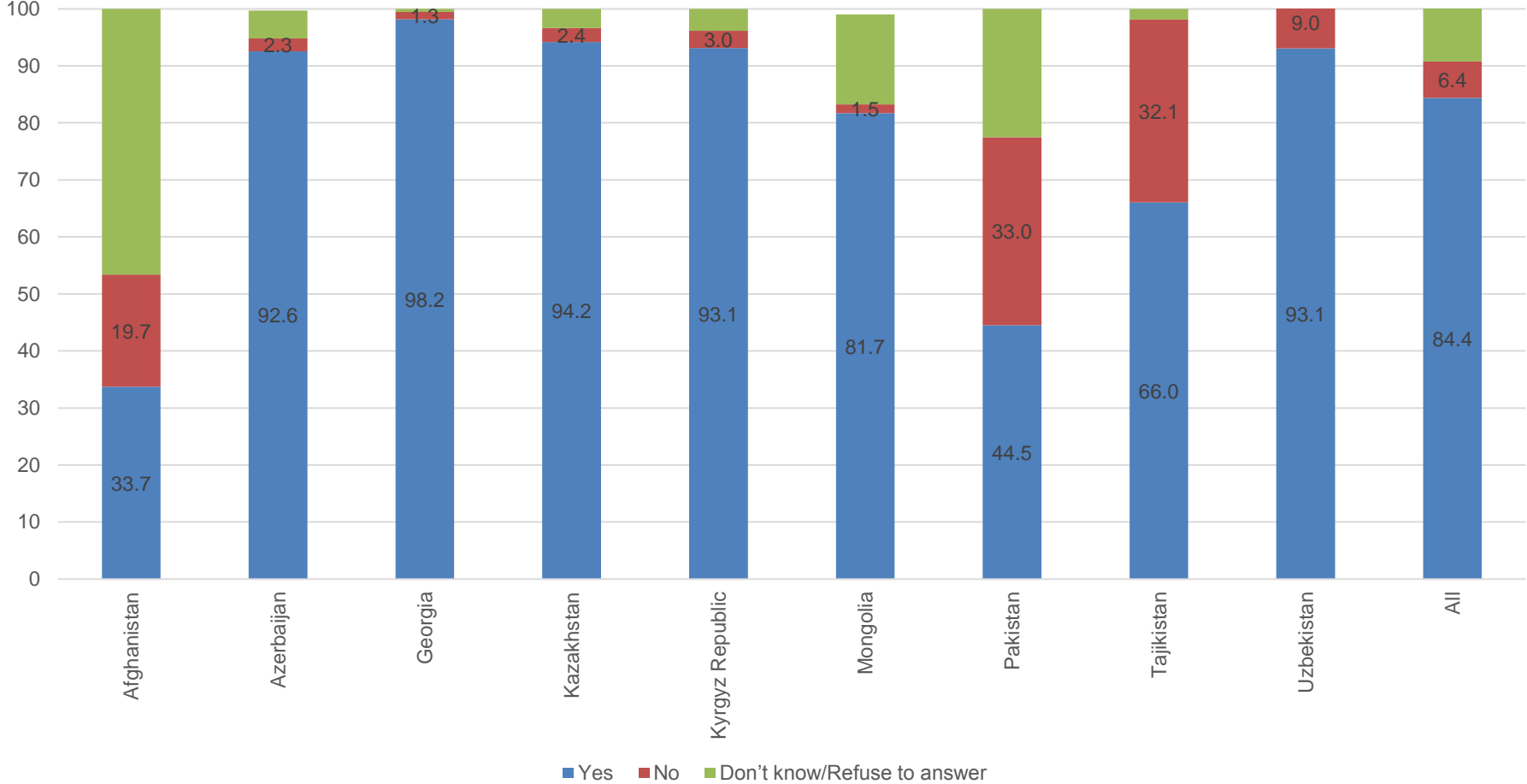
2. Employment: Household heads with Job Loss, % of Households



3. Education: Percentage of households having school going children



3. Education: percentage of household where kids are attending online classes, if the schools are offering online classes



Key takeaways

- On average, 24% of employees in our sample had either lost their job (temporary or permanently) or had experienced a workload cut in December 2020 in comparison to June 2020. Job loss or workload reduction varies greatly among countries from 5% to 67%, with most in Pakistan (67%).
- On average, 24% of household businesses were closed, out of which 17% were closed temporarily and 7% were closed permanently. Most household businesses (41%) had lower income. The major reported reason for household business income reduction is no/fewer customers (52%) and temporarily closure due to restrictions (30%).
- On average, only 49 % percent of the households having school going children in the family reported provision of online classes offered by the schools. In Pakistan (74.8 %), Afghanistan (63.5 %) and Tajikistan (47.6 %) high proportion of households reported unavailability of online classes for the school going aged kids in the household. Afghanistan (33.7 %), Pakistan (44.5 %) and Tajikistan (66 %) have a very low attendance rate even if their schools have adapted to online classes.

Thank You

